

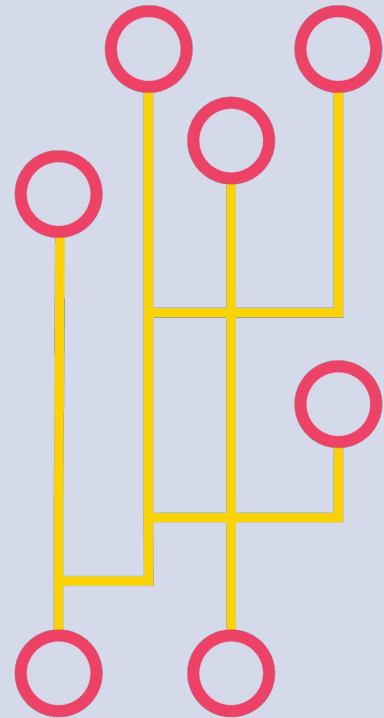


Community Norms and Responsibilities (20 min)

What should guide our conversation and outcomes?

A Venn diagram consisting of two large overlapping circles. The left circle is pink and the right circle is yellow. They overlap in the center, creating a dark blue rectangular area that serves as the background for the text.

How would you compare and
contrast “Community Norms” vs
“Community Responsibilities?”





Norms vs. Responsibilities

How will we show up in this shared learning space?

Our community norms are the agreements we are making together in this space (or the agreements we have established as a learning community) that will help us foster the safe and inclusive environment we will need to collaborate effectively.

What are our consistent responsibilities in this work?

Our community responsibilities are the broader commitments we have to our students and communities. What are the responsibilities we feel are most important to keep in mind as we engage in these critical conversations about AI?

Community Norms



1. Remain present and engaged throughout meeting sessions
 - (Please keep video on during workshops if you are comfortable)
2. Assume the best intentions, but address impact
3. Don't freeze people in time.
 - Our conversations are living and changing, therefore trust that people's opinions can grow and change too!
4. Listen respectfully, without interrupting
5. Stay committed to curiosity
6. Be aware of your power and positionality
7. Wrestle with ideas, not individuals
8. Avoid assumptions about any participants or generalizations about social groups
9. Speak for yourself, not your social group, and do not ask others to speak for their (perceived) social groups
10. Maintain a safe and private virtual space



Norm: Developing A Commitment to Curiosity

- We will encounter information in the reporting and through our conversation that may challenge our beliefs about artificial intelligence
- We can navigate the discomfort with a curiosity that drives further investigation and collaboration
- Naming our beliefs, assumptions and biases is an important step in this AI accountability work. Together we can gather more information, expand our thinking, and be better prepared to help students do the same.

Group Brainstorm: What are our AI/Tech Responsibilities

1. Thinking about classroom, community, and school systems...
- 2.

